

In the Name of Allah, the Beneficent, the Merciful

Situational Conversation

Bahman Reza Amiri

This book is dedicated to:

My parents,

My dear wife for her patience and support

And

My daughters

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Introduction

Speaking is one of the learning skills playing an important role in language learning and English classes. Most learners have difficulty with this skill. They often stop learning English because they believe that they can't learn speaking skill.

After teaching English in different levels and classes for many years, I found out that most learners are afraid of speaking because of the method of teaching and difficult content and syllabus, and it caused me to find an effective method and easy content for my learners. Using the new method and content in different classes with different learners showed that learners were satisfied with new method and content. They spoke in English without fearing of making mistakes.

Using a picture dictionary like Oxford Picture Dictionary (OPD) caused the students to learn the words effectively. They learn the vocabularies through pictures instead of a list of words with their Persian meanings.

Pair work is one of the best techniques to make using this book effective. The learners should make real situation to practice instead of memorizing a pattern. So students feel they are learning to speak the language.

This book comprises:

- 3 chapters featuring typical everyday conversation and focusing attention on key words and expressions.
- Basic topics for everyday conversation.
- Realistic situational role playing.
- Authentic texts.
- Specific language practice on everyday topics by making new situation and asking and answering questions.
- Structure drills telling students to practice English structure to make it practical.
- Questions to discuss

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سخنی با فراگیران

بهترین روش فراگیری مهارت گفتاری، یادگیری در محیط می باشد که برای همگان مقدور نمیباشد و در اینصورت شرکت در کلاسهای مکالمه توصیه میشود. شرکت در کلاسهای مکالمه امکان ایجاد محیط و موقعیت برای صحبت کردن را فراهم میکند. یکی از کلاسهای موثر برای مکالمه دوره های مکالمه موضوعی میباشد. مکالمات بر اساس موضوعات مشخص شده بوده و انتخاب موضوعات نیز با توجه به نیاز فراگیران میباشد. فراگیران بر اساس هر موضوع، لغات و اصطلاحات مورد نیاز در زمینه آن موضوع را در ساختارهای انگلیسی و موقعیت ایجاد شده بصورت کاربردی تمرین کرده و فراگیری موثر اتفاق می افتد. کتاب مکالمه موضوعی به شما امکان شروع مکالمات روزمره انگلیسی را از ابتدای راه فراهم میکند. انتخاب روش و محتوای مناسب به شما امکان مکالمه راحت تر و موثرتر را میدهد.

با توجه به اینکه بخش مهم در مهارت گفتاری دانش لغوی فراگیر است پس لازم است دانش لغوی تقویت شود. اکثر واژگان مورد نیاز برای مکالمه موضوعات انتخاب شده واژگان غیر انتزاعی هستند. بنابر این شما میتوانید با استفاده از یک فرهنگ لغت تصویری

مانند Oxford Picture Dictionary (OPD)

لغات مورد نیاز را با استفاده از تصویر فرا گیرید نه از طریق لیستی از لغات به همراه معنی فارسی. استفاده از OPD همراه با کتاب ضروری میباشد.

کتاب حاضر راهی میانبر و موثر برای یادگیری مکالمه و تقویت مهارت گفتاری برای افراد در سطوح مختلف از نظر دانش زبانی میباشد. بنابر این افراد با حداقل اطلاعات زبانی میتوانند از کتاب استفاده کنند.

توصیه میشود:

- شرکت در کلاسهای مکالمه موضوعی
- یادگیری لغات از طریق تصویر با استفاده از فرهنگ لغت تصویری

مانند OPD

- تاکید روی ساختار جملات و کاربردی شدن ساختارها
 - یادگیری لغت در جمله یعنی یادگیری جمله بجای لغت به تنهایی
- بهمن رضا امیری - 1395

1- Greetings and Farewells

A. Complete the conversation.

A.1. A student meets his professor.

S: Hello.are you?

P: Very Thank.....you?

S: Notbad.

A.2. Mary meets her friend , Sara.

M: Hey, Sara. How's it?

S: Oh. Hi, Mary. How're you.....? Long..... no see.

M: Yeah, it has been a long time.long.

A.3. John meets his friend, Mike.

J:Hello, Mike.have you been?

M:Oh.John . Pretty, thanks. Howyou?

J: I'm

B.Models:

part1: Greetings

student 1:

Hi, Jim.

How's it going ?

Hey, Alice.

How're you doing?

Hello, Bob.

How are things with you?

Good morning , Mr.Kim.

Long time no see.

Good afternoon.

How's every thing(with you)?

Good evening.

How are you?

student 2:

Pretty good.

Ok.

And how're you doing?

All right.

How/ what about you?

So- So.

And you?

Not Bad.

And how are you?

Great.

Fine thanks.

I'm fine, thank you.

Very well, thank you.

Part 2: Farewells

Student 1:

Bye(Bye- bye).

See you later/ soon/ again.

Take care(of yourself).

Nice meeting you.

Have a nice day.

Goodbye.

Student2:

Bye.

Hope so.

Sure thing.

You, too.

Me, too.

Goodbye.

C. Make a conversation.

2. Personal Information

A. Answer the questions.

1-What's your first name/forename?

2- What's your last name/ family name/ surname?

3-What's your middle name?

4- What's your full name?

5- How old are you?

- What's your age?

6- Where are you from?

- Where do you come from?

- Where were you born?

- What's your nationality?

7-What do you do?

- What are you?

- What's your job/ occupation?

8-What's your address?

9- Where do you live?

10- What's your phone number/ cell-phone number?

11- What's your language?

12-Whom do you live with?

13-Are you single or married?

14-What's your major?

B. Complete the sentences.

teaching-old- come- live – speak- teacher- forename- number- occupation-born-
am- major

1-I in Mashhad.

2- My is Mary.

3- IJohn Brown.

4-I..... French.

5- I from Iran.

6- His job is, and he is a

7-My phone is 5873297

8- His is accounting.

9-I am 20 years.....

10- My is history.

C. Models

C.1. Conversation

A: Hello. How are you ?

B: Hello. Fine , thanks. And you?

A: Very well, thank you. What's your full name?

B: Jim Smith. And you?

A: Reza Ahmadi. Where are you from?

B: England.

A: Whereabouts?

B: London. What do you do?

A: I'm a doctor. What about you?

B: I'm a businessman.

A:Whom do you live with?

B:I live with my parents?

C.2. An interview

Interviewer: What's your full name?

Interviewee: Sara Carter.

Interviewer: What's your middle name?

Interviewee: I have no middle name.

Interviewer: Would you please spell your first name?

Interviewee: S- a-r-a.

Interviewer: What's your job?

Interviewee: I'm a nurse.

Interviewer: Where do you live?

Interviewee: I live in New York.

D. Make a conversation.

E. What's your opinion?

1-What's your idea about changing your name?

2-What's your favorite name? Why?

3- Where do you like to live ? Why?

4-What job do you like? why?

5-What languages do you like?

1&2 – Greetings and Farewells, Personal information

I. Structure:

I	am	a student.
He	is	Ali.
You	are	25.
		from Iran.
		Iranian.
		single.

Am I

Is he

Are you.....?

* complete

Mary is

They are

She is

We.....

Ali.....

I am

Mary is not

They are not.....

She.....

We.....

Ali.....

II. Structure

I	come	from Iran.
We	live	in Mashhad.
You		
They		

He	comes	from England
She	lives	in London
Sara		
My father		

***complete:**

I live

Reza comes.....

He comes.....

They

III. Structure

Where	is	he?
	are	you?
	do	you live?
	does	he live?

What	is	he?
	are	you? they? we?

How old	is	he?
	are	you? they?

*** Make questions and answer**

Where do

Where does.....?

Where are.....?

Where is.....?

What.....?

How old.....?

****Write about yourself.**

**** Write about your father/ mother/ friend/.....**

3-Family

A. Answer the questions.

- 1-Do you have a large family?
- 2-How many brothers and sisters do you have?
- 3- How old are they?
- 4- Are you single or married?
- 5-Have you got any children? How many?
- 6-How many uncles do you have? Maternal or paternal?
- 7-Do you have any cousins? Female or male?
- 8-Do you have any brothers-in- law?
- 9-Do you have any nephews or nieces?
- 10-Are your grandparents alive or dead?

B. Complete the sentences.

aunt- nephew- paternal- cousin-male- spouse-daughter- step- maternal- grandchild-son

- 1-My brother's son is my
- 2-My uncle's child is my
- 3-His mother's brother is his.....uncle .
- 4-Her father's sister is her.....aunt .
- 5-Mary is her grandparent's..... .
- 6- My uncle's wife is my
- 7-Ali is my cousin.
- 8-Sara is her father's..... .
- 9-Jane is Ben's
- 10-John's father remarried , and now John has a..... mother.

C.Models

C.1. Conversation

Ali: Are you from a large family?

Reza: No, I have a middle-sized family. I have just a brother and a sister. What about you?

Ali: I have no brother and sister. How old is your brother?

Reza: He is 25.

Ali: Is he married?

Reza: Yes, he is. And he has a son.

Ali : So you have a nephew.

C.2. Conversation

Jane: Are you married or single?

Mary: I'm married. How about you?

Jane: I'm single. Is your father-in-law alive?

Mary: No, he is dead.

Jane: Do you have any sister-in-law?

Mary: No, I have one brother-in-law.

Jane: What does he do?

Mary: He's a teacher.

D. Make a conversation.

E.What's your opinion?

1-Do you like to have a large family? Why?

2-Do you like to get married or to be single? Why?

3-Do you like to have any child? Son or daughter? Why?

4-Do you like your paternal or maternal relatives?Why?

5-What is the best age to get married and to have a child? Why?

6-What's your opinion about living with your parents or your spouse's parents?

7-What's your idea about the role of father and mother in a family?

3- Family

I-Structure:

I	have	a brother.
You		an uncle.
We		two sisters.
They		two children.

He	has	a child.
She		two aunts.
Mary		three books.
My mother		

II.Structure:

Do	you	have	a car? any money? three brothers?
	they		
	we		
	I		
They	don't	have	three brothers?
We			
You			
I			

Does	he	have	any house? any uncle? any money?
	she your sister the teacher		
He	doesn't	have	any house? any uncle? any money?
She			
My father			

III. Structure:

Does	he	have	any house? any uncle? any money?
	she your sister the teacher		
He	doesn't	have	any house? any uncle? any money?
She			
My father			

How many	children	do	you	have?
	books		they	
	uncles	does	we	have?
	pens		he	
			she	
			your uncle	

***Make sentences, using the verb “ to have” .**

He

Do you.....?

He doesn't

They don't

Does she ?

How many brothers do.....?

How many?

*** Write about your family.**